

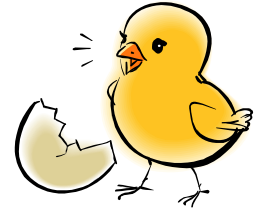
Preschool Programs

2019-2020

Available from

The Cass County Conservation Board

712-769-2372



The programs listed below are sponsored by the Cass County Conservation Board and will actively involve your three, four, and five-year-olds in a fun, educational way. **A minimum of 10 children is required.** If you would like a program please call or email Lora Kanning at the Cass County Conservation Board. Programs are provided free of charge. Monthly preschool programs can begin as early as September or October and go through the month of May (with the exception of April). I have aligned some of my programs to QPPS/NAEYC standards. The second year rotation is on the second page with the suggested months of visit if those fit your curriculum better or for your 3 year old preschool class.

Extra Resources!! We have many items to loan out to your classroom; don't be afraid to ask if I have something! We have bulletin board kits on the following topics: Dinosaurs, Life Cycles, Recycling, Rocks and Bugs. We have stamps, puzzles, and posters on these topics and many more.

Stream and Lake Play Mats: 3' by 6' stream and lake mats are available. Lake Mat will be housed at the Outdoor Educational classroom, you can get it out and play with it as part of your experience there. The stream mat will be available to check out to use in your classroom. Each mat is dry erase (yes they can draw on it), comes with (appropriate) fish and other wildlife to help them build the habitat. Would be great as a center or arrival activity.

October- Backbone Bonanza- Children will learn about vertebrates and some characteristics that distinguish them! We read **“Mixed-Up Chameleon”** and “vertebrate safari” hike is available. Many extensions into crafts, music and snacks are available. QPPS 2.7-2.11/ NAEYC 2.A.07-12, QPPS 2.13-16/ NAEYC 2.C.03-04 D 03-04

November- An “Ant”venture- Many of us don't pay attention to the little critters until they find a way into our homes... but ants are truly remarkable! We have NEW songs, take home activities, and finish with the children role-playing different ant jobs. Snack recipe available. QPPS 2.7-2.11/ NAEYC 2.A.07-12, QPPS 2.13-16/ NAEYC 2.C.03-04 D 03-04

December- Opossum “Tales”-Do opossums really hang upside down? Learn about this and more as your students become the parents of 13 baby opossums EACH! Can they take care of them without losing any from their pouches, as they suddenly play dead???

January-The Mitten- This is a wonderful story that tells how a mitten became a home for all sorts of animals during the cold winter months. I have made animal masks for this program, which will allow all of your students to become a character in the book as they all try to fit inside of the “mitten”.

February- Lucky Ladybugs!-We'll read *A Ladybug's Life*, make a ladybug craft and then the children will get to become ladybugs as we play “Aphid Munch”.



March-Chicken's aren't the Only Ones- We will read this book as children discover which other animals lay eggs. They will then have the opportunity to look around the room for eggs. Can they figure out what laid the egg?

April-NO PRESCHOOL PROGRAMS OFFERED THIS MONTH

May -"I Spy" Nature Walk &/or Animal Surprises-Venture outdoors and look for signs of the season as we "spy" different things in nature. I will finish the program/school year by showing my live animals and other critters that I may have collected.

Second year rotation!

October- Touching Trees- Explore leaves and trees on a hike (indoor options available, including music and math.) We will also read **Leaf Man**, and use leaves in a math activity. I can change it so you can have this program in both 4yr old and 3yr old preschool. Crafts, songs, iPad app, and snack recipes are available. QPPS 2.7-2.11/ NAEYC 2.A.07-12, QPPS 2.13-16/ NAEYC 2.C.03-04 D 03-04

November – Tails- We will read "**Why Animals Have Tails.**" Students will see tails up close and personal, and investigate how animals use their tails! Our activity will be a "tail" craft.

December- Tracks- Is based on the book **Who's Tracks are These?** We will look at different tracks and how to tell them. Activities- song, track rubbing kit, track art, matching sheets, or hike if there is snow, there is also an optional pre-visit activity. Snack Recipe available. QPPS 2.7-2.11/ NAEYC 2.A.07-12, QPPS 2.13-16/ NAEYC 2.C.03-04 D 03-04

January - Winter Adaptations- We will read **When Winter Comes** and talk about how many animals have winter adaptations and how they might have gotten them. Our activity will involve a SLURP critter which we have to protect from the cold to survive.

February- Owl Moon- We will read this wonderful story even sing a song about story in the book. We will also discuss owl mommies and optional owl activity- Owl Puppet craft or owl paper plate craft!

March- Terrific Turtles- We will read the story **Box Turtle at Long Pond.** Learn all about turtles here in Cass County. Real turtle visit is available with this program, and optional turtle snack!

May- Skunks- Learn all about this lonely species! Read "**Skunk at Hemlock Circle**", and discover Iowa's 2 species striped and spotted.

Animal Sounds- After reading an animal sounds book. We will explore animal sounds with my player and CD. We will also play an animal matching game by just using the animal sounds.

5 Senses – We will read "How Animals Use Their Senses" book. We will play a senses guessing game and talk about animals using their senses.

Bison- We will read "Buddy Bison's Yellowstone Adventure". We will see if our classroom can fit a bison! A lot of hands on bison artifacts brought into the classroom.

Camping- We will read "When we go camping" book. Tips on exploring nature safely, fire safety and even cooking are topics we can touch on!

Recycling! We will read a recycling book. We will talk about recycling here in school and at home. We will practice recycling in classroom. Additional activities are available.

Swans- Learn all about our visiting Trumpeter Swans. Optional field trip to view our wintering swans.

Very Busy Spider – We will read the famous Eric Carle book. We will talk about how spiders are not insects.

What is WILD??- We will read “**A Day in the Life**” including felt board figures that act out the story and learn what makes an animal WILD! Craft and snack recipe available. QPPS 2.7-2.11/ NAEYC 2.A.07-12, QPPS 2.13-16/ NAEYC 2.C.03-04 D 03-04

Wildlife as Symbols- Children explore how wild animals are used for a variety of purposes. Learn about bald eagles and outside hike to look for “wildlife symbols” is available. QPPS 2.7-2.11/ NAEYC 2.A.07-12, QPPS 2.13-16/ NAEYC 2.C.03-04 D 03-04

Wiggling Worms- Children will learn about and observe worms. Worms will provided to the classroom if interested in “caring” for them for a specified time. Crafts, songs, and snack recipes are available. QPPS 2.7-2.11/ NAEYC 2.A.07-12, QPPS 2.13-16/ NAEYC 2.C.03-04 D 03-04

